TECHNIC	AL APPRENTICES: EVALUATION			T	_				
Name:		Date:		Level:	Age:				
DETAIL	COMPETENCY		EVALUATION						
-	C1 Time Management, Working Independently & Using Resources	Current Performance (description)	Improvement from previous review - None, Some, Lots	Evidence of Re-applied Learning - None, Some, Lots	Evidence of Self- Development - None, Some, Lots	EVIDENCE HTML Document			
independe	ble to prioritise your daily and weekly tasks (considering your not working and resource use capabilities).								
appropriat 1c. Unders	ble to meet deadlines (through independent working and e resource use) and achieve expected outcomes. tanding and applying tools and techniques to help you be more ient, work more independently, and use resources more								
_	ble to delegate tasks to an appropriate colleague to help you ur deadlines.								
Z: VIIP\TA\COMP\ C2 Written or Verba	C2 Written or Verbal Communication		Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z:\UP\TA\COMP\ C2\Written or Verba			
2a. Select	ing an appropriate and effective method of communication.								
_	an appropriate tone of language for a variety of situations.								
so that ot									
2d. Under	standing the importance of actively listening to others.								
Z:\IIP\TA\COMP\	C3 Self Professional Development & Management of Own Resources		Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z:\IIP\TA\COMP\ C3 Self Developmen			
3a. Settin	g learning objectives.								
3b. Being	open to feedback from others.								
3c. Identi skills.	fying the steps and support needed to help you develop your								
3d. Taking	ownership to improve your knowledge and understanding.								
Package	C4 Problem Solving & Creative Thinking		Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z:\IIP\TA\COMP\ C4 Problem Solving B			
4a. Being a	ble to recognise the contributing factors to a problem.								
	nising a variety of ways to investigate possible solutions.								
	ible to evaluate the pros and cons of possible solutions and le decision-making techniques.								
4d. Under	standing ways of evaluating the success of your solution.								
Z:\UIP\TA\COMP\ C5 Team Work htm	C5 Working in a Project Team		Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z-VIIPYTA\COMP\ C5 Team Work Evids			
5a. Recogr consensus.	ising the importance of clarifying objectives and reaching								
5b. Under:	standing and recognising the importance of team roles.								
	standing your own role within the project team.								
	standing the importance of assessing the progress of the team feedback to others.								
Package	C6 Use of I.T. Office Resources		Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z:\\IP\TA\COMP\\C6 Use of IT Eviden			
6a. Under: Cardinal.	standing of how I.T. office resources are advantageous to								
6b. Ability previous I	to pick up understanding of new I.T. office resources or adapt T. office skills for use in a project.								
6c. Using 1 maximise (T. office resources in a quick and accurate way in order to output.								

6d. Your capability to evaluate your effectiveness with different I.T.			
office resources.			

C7 Information Science Skills	Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z-VIPTANCOMP\ C7 Information Scien
7a. Understanding and application of your research skills.				
7b. The effectiveness and accuracy of your data formatting (evidenced in e.g. law consolidation).				
7c. Ability to incorporate documents within a system.				
7d. Making improvements to the user experience of a system (e.g. by reorganising document hyperlinks).				
C8 Web Programming & Design	Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z:\ullP\TA\COMP\ C8 Web Programmin
8a. Being able to use the MS WORD editor to add or delete text from a Cardinal client system web page.				
8b. Recognising the navigation alternatives for 3-dimensional internet				
systems (Cardinal DELIS systems). 8c. Being able to create and alter web page layout, colour and fonts to				
meet client needs.				
8d. Being able to add and delete text from a hand-coded HTML website and make improvements to the layout, functionality, 'look and feel', and content of a public website (exemplified in the Condinal public website)				
ZUMPINGOUND C9 HSE Knowledge & Understanding	Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z:\IIPTA\COMP\ C9 HSE Knowledge E
9a. Knowing and understanding HSE topics, issues and impacts.				
9b. Recognising the specific HSE problems that are addressed by particular HSE laws.				
9c. Understanding the HSE compliance obligations that are created for a				
client. 9d. Being able to advise a client on his HSE obligations and his next				
steps.				
Z-UNPARACOUR C10 Technical Writing Skills	Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z:\IIP\TA\COMP\ C10 Technical Writin
10a. Being able to know the objective and intended readership of a piece of Cardinal Technical Writing.				
10b. Recognising the steps that are required to verify the subject				
information of Cardinal Technical Writing. 10c. Being able to identify good Technical Writing and to apply this your				
own Technical Writing.				
10d. Understanding ways of improving your Technical Writing.				
2. UNIVERSAL COMP. C11 Leadership Potential	Improvement - None, Some, Lots	Re-application - None, Some, Lots	Scl/Uni Knowledge Appln - None, Some, Lots	Z:\UIP\TA\COMP\ C11 Leadership Pote
11a. Your understanding of the differences between management and leadership.				
11b. Recognising effective and ineffective leadership styles.				
11c. Recognising the qualities you have to be an effective leader.				
11d. Identifying a leadership style you are most comfortable with.				
C12 Customer Awareness & Business Understanding	Improvement - None, Some, Lots	Re-application - None, Some, Lots	ScI/Uni Knowledge Appln - None, Some, Lots	Z-\IIP\TA\COMP\ C12 Customer Awar
12a. Understanding of client Internet Sites and their role in supplying customer needs.				
12b. Understanding the importance of an organisations' customer service				
approach. 12c. Your understanding of internal and external customer relationships.				
12d. Proactively identifying customer needs and delivering a solution.				
OVERALL				
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0014020	SION: contribution made												
CONCLU	SION: training and development												
COMMEN	ITS: TA MERIT and MOVEMENT BETWEEN LEVELS												
		Current Performance	Impro	vement	Re-	Applie	d Lear	nina	Se	lf-Dev	elopme	ent	
	School					11.			Self-Development				
	- Teamwork												
	- Thinking												
	Pastoral												
	- Communication												
	I- Communication												
	- Personal												